

FANNIN COUNTY SPECIAL EDUCATION SSA

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Serving Bonham, Dodd City, Ector, Fannindel, Honey Grove, Leonard, Sam Rayburn, Savoy, & Trenton ISDs

Reevaluation Information from Educational Records

Name: _____ School: _____ Grade: _____

Has this student had disciplinary problems this year? ___ Yes ___ No
___ ISS ___ DAEP ___ suspended (Check all that apply.)

How would you describe this student's behavior?

Is attendance a problem for this student? ___ Yes ___ No

Is this student experiencing ___ some, ___ many, ___ or few academic difficulties.

How does this student get along with peers? _____

How does this student react to authority figures? _____

Check all statements that describe this student. ___ needs frequent redirection ___ begins work promptly, ___ does not come to class with materials, ___ has trouble beginning tasks, ___ lacks organization, ___ is very organized, ___ is dependable, ___ doesn't compete assignments, ___ can't keep up with assignments, ___ poor test taking skills, ___ follows directions, ___ doesn't follow directions, ___ needs demonstration/modeling, ___ needs frequent encouragement

How does this student learn? ___ auditory, ___ visual, ___ kinesthetic, ___ multi-sensory

What **instructional** concerns do you have about this child?

___ poor word call/ fluency ___ poor reading comprehension ___ math reasoning
___ poor auditory comprehension ___ math calculation ___ spelling
___ sentence writing ___ paragraph writing ___ organization
___ few appropriate cognitive learning strategies

What behavioral concerns do you have about this child?

- ___ poor attention and concentration ___ noncompliance with teacher directives
- ___ excessively high activity level ___ difficulty following directions
- ___ easily frustrated ___ extreme mood swings ___ difficulty working with peers
- ___ difficulty staying on task ___ withdrawn ___ cries easily

Check one:	AVERAGE	BELOW AVERAGE
Comprehends word meaning	_____	_____
Follows oral instruction	_____	_____
Comprehends classroom discussion	_____	_____
Remembers information just heard	_____	_____
Displays adequate vocabulary	_____	_____
Uses adequate grammar	_____	_____
Expresses self fluently in class	_____	_____
Relates a sequence of events in order	_____	_____
Complies with teacher requests	_____	_____
Adapts to new situations without being upset	_____	_____
Accepts responsibility for own actions	_____	_____
Makes and keeps friends at school	_____	_____
Works cooperatively with others	_____	_____
Has an even, usually happy, disposition	_____	_____
Is pleased with good work	_____	_____
Initiates activities independently	_____	_____
Responds appropriately to correction	_____	_____
Resists becoming discouraged	_____	_____

Please write down any pertinent information.

Please attach a copy of his/her report card, TAKS information, and current schedule.

Signature of teacher completing form

Date