

RtI Tier 2

Focused Interventions - RtI Team Meeting (including parents)

Focus: For students continuing to perform in the bottom 10% (grade level/campus) AND who have not responded to Tier 1 after a minimum of 6 weeks.

Members:

- Standing Intervention Committee
- Referring Teacher
- Parents

Documentation needed:

- First Step – Parent Teacher Conference form (teacher brings)
- Referring Teacher reports data results from plan developed in First Step.
- Documentation provided that supports that the students understands the academic English language. (a. Home Language Survey b. Oral Language Proficiency data, if applicable)
- School nurse completes Health Form

Consider: If the concern is reading, has the student been considered for specific general education intervention programs?

Develop strategy plan for individual or small groupings, such as:

- ~Homogeneous small group setting
- ~Interventions are provided 30 min/day 2-3 times per week.
- ~Use goal specific interventions/strategies
- ~Determine data collection tools.
- ~Determine frequency of monitoring progress.

- If concerned about behavior, behavior strategies will be implemented as above.
- If concerned with reading, all 5 components of instruction must be addressed through interventions. ***(Phonemic Awareness, Phonics, Vocabulary, Oral Reading Fluency, and Comprehension)***
- If concerned about math, all 3 components of instruction must be addressed through interventions. ***(Computation, Application, and Problem Solving)***
- Interventions may be implemented in or outside the classroom.

Interventions are peer reviewed and research based.

Complete at the Step 2 meeting: STRAGIES Minutes and Intervention Plan

Initiate at the Step 2 meeting: Intervention Documentation

STRATEGIES standing committee member is chosen as case manager for the student.

Complete STRATEGIES Intervention Plan and Minutes for TIER 2.

Prepare Intervention Log form for TIER 2.

- At the end of 6 weeks review Step Two documentation. If student has consistently scored in the bottom 10% of a grade level at the campus on district diagnostic tests such as the DRA, CBA's, TPRI, etc. (for behavior – look at discipline referrals, classroom observations, etc) move to TIER 3.
- Students above the bottom 10 % at the campus/grade level will continue at Tier 2
- Students who no longer exhibit needs will be removed from the STRAGIES process.